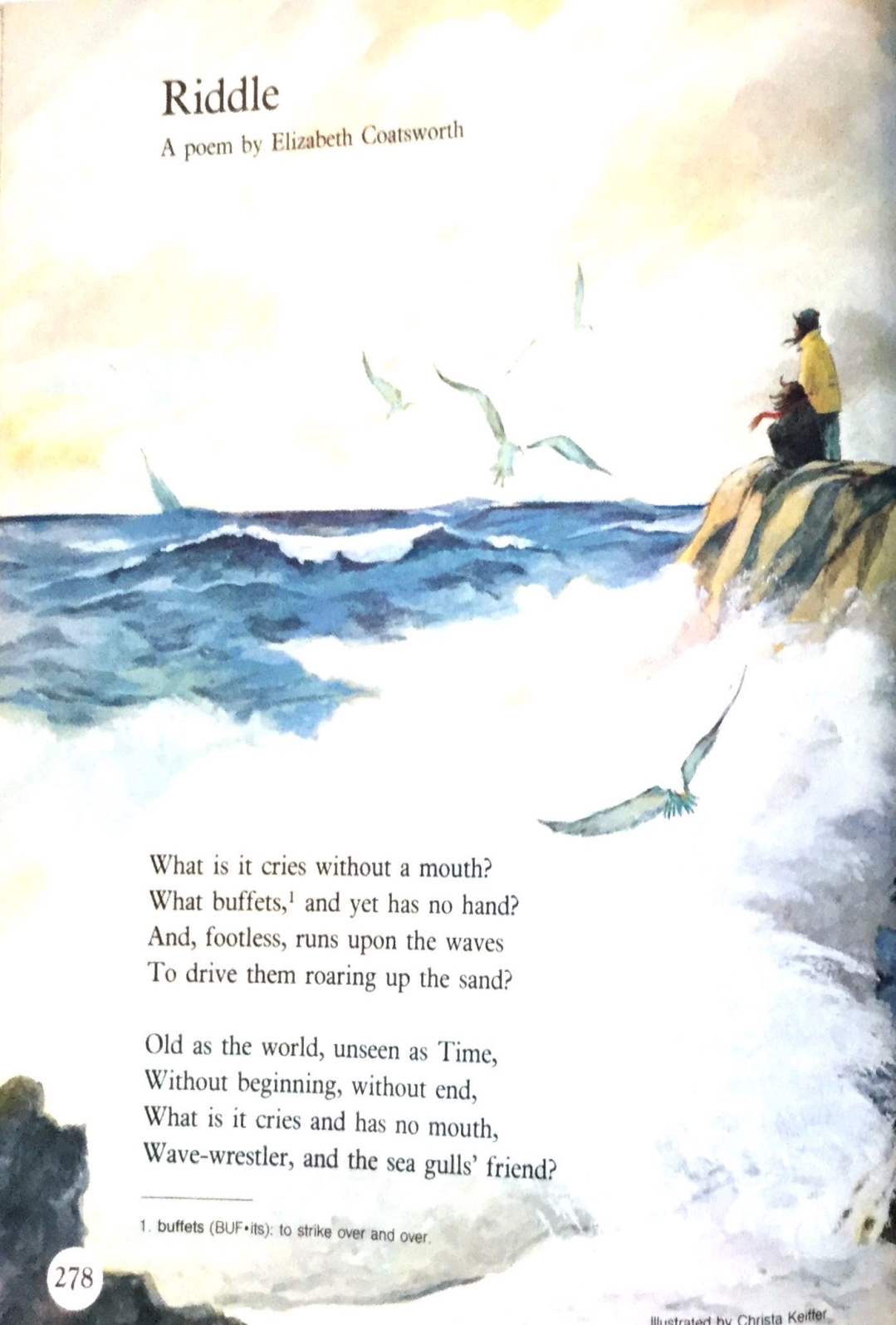


## Riddle

A poem by Elizabeth Coatsworth



What is it cries without a mouth?  
What buffets,<sup>1</sup> and yet has no hand?  
And, footless, runs upon the waves  
To drive them roaring up the sand?

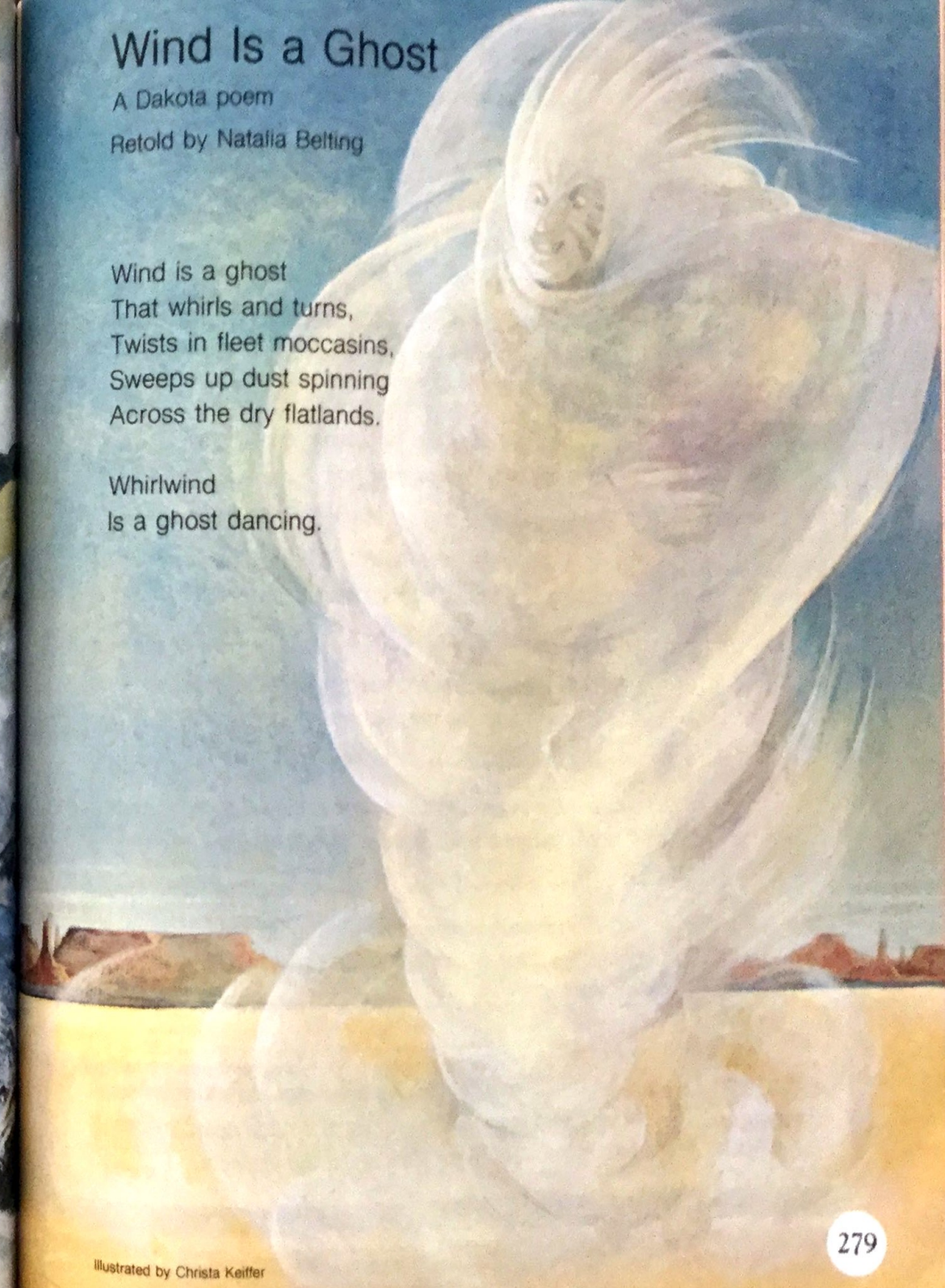
Old as the world, unseen as Time,  
Without beginning, without end,  
What is it cries and has no mouth,  
Wave-wrestler, and the sea gulls' friend?

1. buffets (BUF•its): to strike over and over.

## Wind Is a Ghost

A Dakota poem

Retold by Natalia Belting



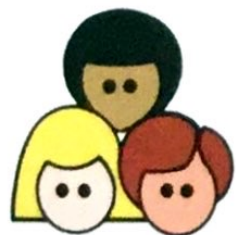
Wind is a ghost  
That whirls and turns,  
Twists in fleet moccasins,  
Sweeps up dust spinning  
Across the dry flatlands.

Whirlwind  
Is a ghost dancing.

## Think and Discuss

Think about the poems. Fill in the information to finish the chart on page 277. Then answer the questions.

1. Use your chart. To what is the wind compared in "Riddle"? Explain your answer.
2. What details make the wind seem human? What details make the wind seem nonhuman?
3. In "Riddle," does the wind seem like a friend or like an enemy? Why do you think so?
4. Use your chart. What kind of place is described in "Wind Is a Ghost"? What details tell you this?
5. How is the place described in "Wind Is a Ghost" different from the place described in "Riddle"?
6. In "Wind Is a Ghost," to what is the wind compared? Why might the writer have done this?
7. Both poems compare the wind to humans. How might these comparisons fit the unit theme of living with nature?



**WORK IN A GROUP**

Think of how you could compare things in nature to things in your own lives. Ask questions about the comparisons your classmates make. Talk about the answers.

## Focusing on "World of Winds"

## Think and Read

- ▶ Talk about an experience you had with a strong wind. Ask classmates about their experiences with the wind.
- ▶ Read the title on page 282 and the subtitles that follow. Look at the pictures in the selection. Think about your discussion of the wind.
  - What can you expect to learn from this selection?
  - What do you think causes winds?
- ▶ Get ready to read an information article that describes the wind. As you read, take notes on main ideas and details covered under the subtitles. Add to this chart.

Winds and Their Causes: \_\_\_\_\_

Earth's Prevailing Winds: \_\_\_\_\_

Earth's Local Winds: \_\_\_\_\_

Destroying Winds: \_\_\_\_\_

Helping Winds: \_\_\_\_\_

Now turn the page and read "World of Winds." Then you will talk about the wind.